

UPDATED Schedule for 'Safer, Stronger: The New Normal' Webinar Series

(All sessions scheduled for 90 minutes through Zoom)

Webinar:	Presenter:	Date:	Time: (EDT)	
<p>Stronger, Safer, and <i>Leaner</i>: Guidance for Mitigating Risk when Downscaling Operations</p>	<p><i>Anthony S. Bieda</i>: Operational, financial, and structural forces generated by the CV19 outbreak have required colleges and schools to shed costs, discontinue programs, curtail new enrollment, and embrace reduced resources. Best-case-scenario for many institutions has been layoffs and furloughs, temporary suspension of instruction, closing undersubscribed programs and termination of contracts with reliable, long-standing industry partners. Worst case scenario has been the unceremonious locking of institutional doors adorned with hand-written signage: "Closed." Amidst the chaos, strong and agile institutions are using the CV19 era to become leaner, more focused, more relevant, and accessible to contemporary post-secondary students. In this webinar, institutions encountering 'next phase' scenarios anywhere on the "smaller-to-closed" continuum will gain insight into the inventories, tools, and tactics that mitigate campus down-sizing, the expectations of federal/state/accreditation authorities,</p>	<p>6.17.2020</p>	<p>12:30 p.m.</p>	<p>Hi there,</p> <p>You are invited to a Zoom webinar. When: Jun 17, 2020 12:30 PM Eastern Time (US and Canada) Topic: Stronger, Safer, and Leaner: Guidance for Mitigating Risk when Downscaling Operations</p> <p>Register in advance for this webinar: https://us02web.zoom.us/webinar/register/WN_WUzYb679Qoq38_Uzj6zjGQ</p> <p>After registering, you will receive a confirmation email containing information about joining the webinar.</p>

	and sanctions and penalties derived from non-compliant sudden cessation of operations. Explore how to ensure students are informed and encounter opportunities to complete their credential without great financial ruin and bureaucratic frustration			
Institution as Employer: Important Considerations when Faculty and Students Return to Campus	<i>Yolanda R. Gallegos:</i> As institutions look forward to the return of faculty and students on campus, their return brings with them a wide array of unprecedented legal issues including meeting new FMLA and sick leave requirements of the Family First Coronavirus Act, ADA requirements, OSHA safety mandates, hazard pay, COVID-19 informed consent forms, COVID-19 tracking, testing, and self-disclosure policies, and the like. This presentation provides institutions a one-stop shopping venue to provide a summary of employer legal considerations and a check-list of policy revisions institutions should consider.	TBA		
Managing Contractual Obligations During COVID-19 Pandemic (Part I)	<i>Yolanda R. Gallegos:</i> This will provide guidance both on how to defend against student and vendor breach of contract related to COVID-19 and how an institution may navigate its own inability to meet contractual obligations during this pandemic. The following topics will be addressed: • Force Majeure Clauses: These clauses, otherwise known as Act of God provisions, may be available as a defense to allow a party to a contract to suspend or discontinue performance of contractual obligations under certain circumstances. The presentation will discuss when a force majeure provision may be asserted, when an institution	6.23.2020	3:30 p.m.	<p>Hi there,</p> <p>You are invited to a Zoom webinar. When: Jun 23, 2020 03:30 PM Eastern Time (US and Canada) Topic: Managing Contractual Obligations During COVID-19 Pandemic (Part I)</p> <p>Register in advance for this webinar: https://us02web.zoom.us/webinar/register/WN_p70eUS-HT4eIZcRkSNL5MA</p> <p>After registering, you will receive a confirmation email containing information about joining the webinar.</p>

	<p>should consider asserting it, and how an institution should respond when one is asserted against it. • Contracts Without Force Majeure Clauses: The absence of a force majeure clause does not prevent a successful excuse for nonperformance. Parties seeking relief from contractual obligations may still avail themselves of the common law doctrines of impossibility or impracticability. The presentation will discuss how this doctrine may be used by institutions when performance on a contract is not feasible or defended against to prevent breach. • Business Interruption Insurance Under the COVID-19 Pandemic: Guidance on how institutions anticipating potential business interruption may utilize applicable insurance policies and provisions, including business interruption and contingent business interruption insurance.</p>			
<p>Managing Contractual Obligations During COVID-19 Pandemic (Part II)</p>	<p><i>Yolanda R. Gallegos:</i> This will provide guidance both on how to defend against student and vendor breach of contract related to COVID-19 and how an institution may navigate its own inability to meet contractual obligations during this pandemic. The following topics will be addressed: • Force Majeure Clauses: These clauses, otherwise known as Act of God provisions, may be available as a defense to allow a party to a contract to suspend or discontinue performance of contractual obligations under certain circumstances. The presentation will discuss when a force majeure provision may be asserted, when an institution should consider asserting it, and how an</p>	<p>6.25.2020</p>	<p>12:30 p.m.</p>	<p>Hi there,</p> <p>You are invited to a Zoom webinar. When: Jun 25, 2020 12:30 PM Eastern Time (US and Canada) Topic: Managing Contractual Obligations During COVID-19 Pandemic (Part II)</p> <p>Register in advance for this webinar: https://us02web.zoom.us/webinar/register/WN_4a-fsguYTZO4env315rdUg</p> <p>After registering, you will receive a confirmation email containing information about joining the webinar.</p>

	<p>institution should respond when one is asserted against it. • Contracts Without Force Majeure Clauses: The absence of a force majeure clause does not prevent a successful excuse for nonperformance. Parties seeking relief from contractual obligations may still avail themselves of the common law doctrines of impossibility or impracticability. The presentation will discuss how this doctrine may be used by institutions when performance on a contract is not feasible or defended against to prevent breach. • Business Interruption Insurance Under the COVID-19 Pandemic: Guidance on how institutions anticipating potential business interruption may utilize applicable insurance policies and provisions, including business interruption and contingent business interruption insurance.</p>			
<p>Nurturing Your Students to Start – High School Counselors’ Perspective</p>	<p><i>Dr. Jean Norris, Carla B. Cheatham, Shannon Gormley:</i> Whether you work with the high school market or adults returning to school, there’s a lot to learn from professional school counselors. Join us to take a deep dive into their world of career and college planning and how it’s changed. Specifically, we will:</p> <ul style="list-style-type: none"> • Share changes to the college search and selection process • Examine best practices to engage and retain students of all ages • Learn how to partner more effectively with high school counselors 	<p>6.30.2020</p>	<p>11 a.m.</p>	<p>Hi there,</p> <p>You are invited to a Zoom webinar. When: Jun 30, 2020 11:00 AM Eastern Time (US and Canada) Topic: Nurturing Students To Start - High School Counselors' Perspective</p> <p>Register in advance for this webinar: https://us02web.zoom.us/webinar/register/WN_je4SewKFR1GB1sUjI8VQ2Q</p> <p>After registering, you will receive a confirmation email containing information about joining the webinar.</p>

	<ul style="list-style-type: none">• Explore opportunities to upskill in order to assist students in a more significant way			
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