



**Kentucky Association of
Career Colleges & Schools**

***Serving Students,
Serving Communities:
KACCS Faculty and
Community Service
Award Nominees
2013***



Dear Reader:

Thank you for taking the time to join us in celebrating some of the exceptional faculty members among the Kentucky Association of Career Colleges & Schools (KACCS) member schools. Each year, KACCS takes the opportunity to honor exceptional faculty members for their contributions to student success in the area of career education. We recognize the significance of encouraging self-improvement in vocational education as instructors utilize unique techniques and innovation to best respond to the educational needs of our students.

In addition to the work happening in our classrooms, KACCS also recognizes the significant contributions our membership is making to their local communities. This year, for the first time, KACCS also recognized several groups for their community service initiatives and service learning projects. Service learning is a method of teaching which incorporates classroom techniques into practical, hands-on service projects. This type of learning provides students with opportunities to utilize their skills, while seeing first-hand, the impact they can have on their community as they give back to those in need.

The Kentucky Association of Career Colleges and Schools is a voluntary association of proprietary colleges and schools in the Commonwealth of Kentucky. These colleges and schools work cooperatively to ensure a quality career education for students in the Commonwealth. They meet quarterly and host seminars to discuss situations of common interest and to find ways to better meet the training needs of the students they serve. Member schools and colleges represent all regions of Kentucky.

KACCS is committed to creating and maintaining quality in the private, career education sector for the people of the Commonwealth. The Association strives to build a state-wide membership capable of speaking with one voice to increase public interest in and understanding of the proper place and value of private, career education in Kentucky. KACCS works cooperatively with local, state and federal authorities, public school officials, business, commerce and industry to maintain high standards and sound policies for all trade, technical, business and other career education training.

For additional information about the Kentucky Association of Career Colleges & Schools, visit us online at www.kycareercolleges.org.

Sincerely,

Members of the Kentucky Association of Career Colleges & Schools

Awards criteria

KACCS Community Service Award: The purpose of this award is to encourage and recognize service learning and volunteerism in the communities we serve. Nominees for this award are groups or individuals who work within their communities to utilize their skills and make a positive impact on the lives of those in their local area.

KACCS Instructor of the Year and Rising Star Instructor Awards: The purpose of these awards is to encourage and recognize self-improvement in vocational education. Nominees are individuals whose techniques and innovations best respond to the needs of students in career college education. Both the Instructor of the Year and the Rising Star Instructor are selected from the same pool of applicants. The Instructor of the Year is generally a more seasoned leader in the area of higher learning, while the Rising Star Instructor is one whose leadership and techniques inspire others to continuously seek improvement and new methods of reaching students in the classroom.

Award nominees and recipients are recognized each year at the KACCS Annual Meeting for their dedication and contributions to higher learning.

KACCS Community Service Award Recipient for 2013

Craig Niemann

Sullivan College of Technology & Design Louisville

Craig Niemann uses service learning as a key instructional strategy in all of his classrooms. He believes service learning is a process in which everyone wins. Work done for a non-profit organization allows the organization to use its funds for direct services and access services it might not be able to afford otherwise. The clients served by the non-profit organization win because more funds are being utilized to provide the services they need and students win because they work on real projects for real clients. They get valuable experience in their career field, create work for their portfolios and develop an understanding for civic responsibility.

The most extensive of Niemann's service learning programs is his partnership with the Salvation Army's homeless shelter, the Center of Hope. Because of Niemann's passion, he also encouraged other chairpersons at the college to get involved. As a result of his leadership:

- Students and faculty assisted with replacing a rotten fence and deck with plans developed by the computer assisted design drafting program and cleaned and refurbished a play area and yard,
- The IT program provided refurbished computers and networked them so employers could communicate,
- Computer engineering technology and mechanical engineering technology repaired and replaced surveillance equipment, and
- Interior design created an indoor play room for children and murals in the play yard and cafeteria

His passion for providing service in the context of what students learn in their programs was catching and also resulted in several school-wide drives collecting clothing, hats and gloves, blankets, towels, personal toiletry items, toys and games for children, DVD's and items of furniture for clients transitioning to their own homes.

A total of approximately 780 hours of service, much of it overseen or actually completed by Mr. Niemann, have been invested in the Center each year for the past three years.



KACCS Instructor of the Year Award Recipient for 2013

Sharon Runyon

Spencerian College Lexington

Sharon Runyon brings over 30 years of experience to the medical field as a certified medical assistant. Her originality of instruction and use of various learning techniques made her an ideal nominee for the campus. Ms. Runyon is known for using various games such as jeopardy and relay races to enhance the student learning experience, using real world stories and you tube videos to illustrate various concepts, songs for learning anatomy and immunization models and practicing techniques on hot dogs, bananas and pasta wrapped in wax paper to teach injection and phlebotomy techniques.

Ms. Runyon also worked with middle school students interested in healthcare careers this year by planning and teaching classes for the Medical Career & Science Institute middle school healthcare camp held at Spencerian in June. This camp is designed for middle school students interested in healthcare professions. MCSI provides an opportunity to learn about the variety of careers in health professions and to learn of educational requirements leading to those careers.



KACCS Rising Star Instructor Award Recipient for 2013

Tonnie Renfro

Spencerian College Louisville

Dr. Tonnie Renfro joined Spencerian College's Louisville campus in 1998. She serves as educator, counselor, crisis intervention counselor, member of retention committees and the campus minister. Dr. Renfro teaches several courses at Spencerian College including psychology, developmental psychology, personal psychology, college success strategies and sociology and achieves learning objectives using several different approaches to the material to account for all learning styles. Dr. Renfro encourages students to participate in unique interactive activities in the classroom to promote learning, review and application of concepts. Examples of the unique approach include simulating what it may feel like to be elderly to depend on others to walk with you, attempting to thread a needle with gloves on to simulate dexterity issues and viewing items with goggles smeared with Vaseline to simulate visual problems.

Dr. Renfro also leads projects on awareness of domestic and violence and abuse with a clothesline project and has used a concept called Shantytown to simulate homelessness and become more aware with challenges of this population.



2013 Award Nominee Honorable Mentions - Community Service Awards

Chef John Foster

Sullivan University National Center for Hospitality Studies Lexington

Chef Foster has spent the past 20 years of his career working as an executive chef in Lexington and joined the faculty at Sullivan University in 2006. There he teaches Advanced Technique, International Cuisines and is responsible for Externship Programs. In the classroom, he is known for building a strong foundation in the first four weeks and then building on that foundation the remainder of the quarter challenging students and expanding their creativity through the use of various methods and materials.

Chef Foster's community service efforts have also had a significant impact on the Lexington area community. His work has been focused on areas that promote cooking with healthy, locally produced ingredients, raise funds for feeding the hungry, educate participants in ways to cook healthier, satisfying meals or to influence restaurants to provide better food offerings on their menus. Some of the events Chef Foster participated in this year included: The Incredible Food Show, UK's Osher Lifelong Learning Institute – designed to provide learning opportunities for citizens over 50, Lexington Farmers' Market monthly cooking demonstrations featuring farm to table cooking, Better Bites by Tweens Nutrition and Fitness Coalition which encourages local restaurants to provide better food offerings on their menus, Soul food junkies – designed to educate participants on how to prepare healthier, satisfying foods and Taste of the Bluegrass – an annual event to benefit God's Pantry in Lexington.



National College Pikeville

National College's Pikeville Campus held their 5th annual Healthy Fun Fair at their campus in July. The goal of the event was to give back to the community and to offer real-life opportunities for medical students to learn in a fun atmosphere. The campus partnered with the local medical community and resource agencies to conduct the health fair which provided free medical screenings, demonstrations, information, and other services to over 1000 Eastern Kentucky residents. After more than 130 hours of planning for the event, National College students and staff helped to provide over 700 health screenings and consultations including cholesterol and blood sugar analysis and BMI calculations. In addition to the health services offered, the event also featured food, games, inflatables, and other activities which were provided at no cost to attendees. The event even included a simulated ATV accident in which first responders and medical evacuation helicopters demonstrated first aid and patient transportation techniques on-site.



Spencerian College Louisville

Celebrating their 120th year this past year, Spencerian College has a long history of community involvement and giving back to others. Supporting local charity events and other causes is part of the campus culture. This past year, Spencerian College has provided support to numerous organizations and their active involvement and hundreds of hours of service have raised thousands of dollars in charity funds for organizations. Some of their work this year included:

- Donations to Toys for Tots - 700 toys and \$640 donated
- Farnsley-Moreman - auction donation with proceeds benefiting educational resources for children
- Humane Society - \$165 raised through dress down day on campus
- Strides Against Breast Cancer - \$925 raised for the Breast Cancer Foundation
- Cervical Cancer Foundation - \$114 raised for research efforts through dress down day on campus
- Bowl for Kids' Sake – Big Brothers, Big Sisters - \$1000 raised through various campus activities
- Crohn's and Colitis Foundation - \$194.50 raised from hot dog sales on campus for the foundation
- Wayside Mission - funds and dental supplies donated to the mission
- The campus also supported the Mayor's Give a Day Week, Mackenzie's Coat Closet and the Ronald McDonald House
- Students gave back to the community by hosting a community Health and Wellness Fair in May where they were able to reach over 100 individuals in the Shively area.



Diana Stewart

Sullivan College of Technology & Design Louisville

Colleagues of Diana Stewart nominated her for the Community Service award this year for her work planning a Christmas celebration for 30 children and 14 single parents in the transitional housing facility at the Center of Hope this past year. In order to ensure the success of this event, Ms. Stewart and her team spent nearly 140 hours on fundraisers, collecting donations, shopping, wrapping presents, providing food and entertainment for the event. Their efforts resulted in multiple gifts for each child and haircuts, manicures and chair massages for parents and children. Because of Ms. Stewart's efforts, thirty children have a Christmas memory that is overwhelmingly and uncharacteristically positive and fourteen single parents had a chance to build their confidence and self-esteem and relax from stress caused by their homelessness and financial situations.



National College

Providing recognition and support for our veterans is the focus of many of the community service activities performed by students, staff and faculty at the National College Kentucky campuses. Ceremonies are held throughout the year to recognize veteran students, and red, white, and blue cords are worn by veterans as part of their graduation regalia. In addition, each campus features a “Wall of Honor” where photos of veteran students, faculty and staff are displayed. In 2012, Operation Hire a Patriot veteran job fairs were held at every Kentucky campus to assist veterans with connecting to employers. Also at National College this year:

- The Lexington Campus has provided volunteers for the Bluegrass Military Affairs Coalition’s Annual Kentucky Wounded Warriors Celebrity Golfing Outing and Armed Forces Day Awards Dinner for many years. Volunteers assist with registration, set up, coordination and photography for the events.
- Medical assisting and surgical technology students from the Florence Campus provide blood pressure and glucose screenings during the Northern Kentucky Stand Down, which is held annually by the Department of Veterans Affairs. The event provides homeless veterans with food, clothing, health screenings, benefits counseling and resource information for a wide variety of services.
- The Louisville Campus recently hosted “Pamper a Woman Veteran,” an event which was sponsored by the Kentucky Department of Veterans Affairs’ Women Veterans program. The event provided massages, manicures and makeovers free of charge to female veterans in appreciation of their service.
- Students and staff from the Danville Campus have volunteered for the last five years at an annual Veteran’s Day Dinner sponsored by Heritage Hospice at the Danville National Guard Armory. There are over 1200 veterans from Boyle County and the surrounding counties who attend each year.



2013 Award Nominee Honorable Mentions - Instructor Awards

Richard Routt

Sullivan University Louisville

Richard Routt is presently the Department Chair of Finance and was the University’s first Department Chair of Health Care. He has taught over 20 courses in the topics of management, finance, and healthcare at the universities. He has created and enriched online learning by utilizing various software to develop over 150 videos covering all major topics in finance.

Mr. Routt is an innovative educator who has taken classroom instruction out of the classroom. He has planned, developed, and implemented an instructional strategy that engages technology savvy, and not so savvy, students who have expectations of immediate feedback. He uses technology to respond to students’ requests for clarification by using videos, email, texts and providing various links. He has said that this strategy has made him a far more effective and efficient educator since he can use a brief video to quickly explain materials that would have taken countless words in an email or had students wait until their next physical class.



Dr. Linda Peeno
Spencerian College Louisville

Dr. Linda Peeno was named Teacher of the Year for 2013 at Spencerian College. Her first exposure to Spencerian was as a guest speaker in Medical Law & Ethics as a nationally recognized expert in this field. She fell in love with teaching and working with students and has been teaching full-time since January 2011. Dr. Peeno is passionate about medicine and health care ethics and it shows in her instruction and class activities. Using her knowledge as a medical doctor as well as her continued studies, she can adapt her classes to specific students based on their program and, therefore, keeps the material fresh and meaningful.

Dr. Peeno teaches anatomy and physiology and classes in the Respiratory Therapy and Invasive Cardiovascular programs. Since the mid-1990's, she has spoken and written extensively about the evolution and effects of healthcare business practices on patient care. Her expertise is recognized nationally and internationally. Her work has been profiled in numerous magazine articles, referenced in many books, and highlighted in news and radio shows. In addition to teaching, she also regularly advises patients, consults on legal and policy questions and promotes patient-centered health care systems.



Mollie Banks
Daymar College Bowling Green

Mollie Banks of Daymar College's Bowling Green campus was the recipient of the 2011 KACCS Instructor of the Year Award. Ms. Banks believes that in order to learn difficult subject matter, students need to be in class and feel comfortable to ask questions. In addition to providing a relaxed classroom, she also offers a tutoring schedule and works with student ambassadors to assist students. Her efforts to go above and beyond to ensure the success of her students have resulted in 100% pass rates for both the certified professional coder exam and the certified medical reimbursement specialist exams in 2012. Mollie is also very active in assisting efforts to raise money for the Daymar Foundation which provides scholarships for Daymar students and has been the top fundraiser for the past three consecutive years.



Jaci Hallum
ATA College Louisville

Jaci Hallum, of ATA College has taught 146 courses for the medical coding and medical assisting programs over her past six years at ATA College. The dedication and significant contributions of Ms. Hallum are evident in course evaluations completed by students, always reflecting her willingness to go above and beyond and assist them to ensure their understanding of the course material. Jaci worked a number of years in medical offices before joining ATA College and brings these skills to the classroom helping to provide students practical instruction and hands-on experiences. While teaching full time, recognizing the importance of ongoing learning, Jaci continues to seek additional instructor certifications in the field. Her motivation and enthusiasm make her an asset to the organization and a leader among her peers. Students from Ms. Hallum's courses describe her as, "very caring of her students," and "one of the greatest."



Diana Roman-Negron
Sullivan University Fort Knox

Ms. Diana Roman-Negron has been an adjunct professor since January 2011. She has taught multiple human resources courses including Business Ethics, Diversity, Labor Relations, Human Resources Management, Corporate Training, Organizational Development and Human Resources Information Systems. She has been working for the Department of the Army for the past 15 years. She currently holds a position at the Fort Knox Civilian Personnel Advisory Center as a Human Resources Specialist. She also currently attends Walden University where she is working to obtain a Doctor of Business Administration with a specialization in Leadership.

Ms. Roman is constantly seeking opportunities for her students to continue learning. Her students are always motivated to keep abreast of current events in order to have open discussion in the classroom regarding events relevant to the ongoing learning of students.



Dr. Sheri Caldwell
Sullivan University Louisville

Dr. Caldwell is an experienced and seasoned Human Resources practitioner, as well as an exceptional teacher. Because of her enthusiasm and passion for the HR profession, she is a favorite among students in Sullivan's Master of Human Resource Leadership program. Her work ethic and devotion to students is evidenced by high course ratings, the consistently high pass rates achieved by her students in preparation for the SHRM Learning System certification exam and feedback from students. A recent graduate said of Dr. Caldwell, "Each week, I received not only valuable feedback from her that will help in my HR career, but also words of encouragement that meant a lot to me...The best leaders I have had in life are the ones that truly believed in me and that I would push myself to be better because I couldn't let them down. Often times I wanted to just pass the class and not worry about my GPA. I knew I could not just settle for a passing grade because I did not want to let Dr. C down."



Dr. Robert Hale
National College Lexington

Dr. Robert Hale was the recipient of the 2011 KACCS Rising Star Instructor Award. Dr. Hale received a Bachelor of Arts degree from the University of Kentucky, holds a master's degree in religious education from Southern Seminary, and a Ph.D. in religion and society from Oxford University Graduate School. He is a member of the Oxford Society of Scholars. He began teaching at National College in 2008 and has been involved in education for over forty years as a teacher, teacher evaluator (Kentucky Department of Education), coach and headmaster of several schools.

A constant theme of Dr. Hale's is that the academic skills developed by students in their undergraduate classes provide the background education and critical thinking that will serve them well when entering the workplace. Dress, demeanor, attitude, timeliness and dependability are attributes he emphasizes throughout his teaching. He is fully appreciative that vocational success is partly dependent on how he prepares his students.



Emily Ritter
Spencerian College Louisville

Emily Ritter prides herself on her abilities to design and implement class activities that are relevant to her students and engage them on a collaborative level with the writing process. Combining creative writing workshop modalities with team building strategies, Emily has succeeded in fostering a supportive and fun environment in her composition classes. This is most evident during the peer-editing workshops she facilitates several times a quarter. Although peer-editing is common in college composition classes, Emily says that her use of the approach is different because, “it puts much more emphasis on the emotional support that collaboration provides a writer,” and, “stresses the importance of the ‘peer’ over the ‘editing.’”

Emily extends this “team approach” a step further with a feature article project she assigns her English 122 students. Students critique a feature article in “Medical News For You” (a regional publication for healthcare consumers) and are asked to write an article related to their field of study. These articles are published at the end of each quarter in a newsletter called “The Student Screamer.” Although Emily says that her students primarily enjoy this project because, “it gives them a break from the formalities of academic writing,” she says her, “students take much greater accountability over their own writing because they are writing for their peers - not for me.” Additionally, she sees value in giving them hands-on experience with, “the kind of writing they will likely encounter in their future careers.”



George Ackerman
Daymar College Online

Dr. Ackerman has been an online, adjunct instructor with Daymar College since 2011. During his time at Daymar, he has demonstrated his support for students who progress through his classes and utilizes many tools and resources to help them achieve success in their coursework. He provides tremendous encouragement, career goal setting for students and maintains constant communication with each student he teaches. Dr. Ackerman understands the importance of retention and quality and provides original and effective instruction in every course. By serving on the Criminal Justice and Paralegal advisory boards, Dr. Ackerman is also able to remain attuned to the needs of students and employers in these career areas and incorporate key techniques into his instructional materials.



Jeff Peters
Spencerian College Lexington

Jeff Peters was the recipient of the 2012 KACCS Instructor of the Year Award. Mr. Peters was a graduate of Spencerian College and, after receiving an Associate’s degree in Engineering Technology, went on to attend the University of Kentucky before returning to Spencerian as an adjunct faculty member. Students in Mr. Peters’ classes work on a secure network where they maintain a server to help reinforce skills learned in their Engineering Technology coursework. Due to the set-up of their system, students are able to troubleshoot problems and work on systems similar to that which they will encounter on the job in a ‘real’ environment instead of a lab environment. Peters is committed to staying ahead of industry trends and ensuring his students have the skills they need to succeed.



Marianne Edmunds
Daymar College Bowling Green

Marianne Edmunds was the recipient of the 2012 KACCS Rising Star Instructor Award. Marianne's innovative approaches to classroom learning encourage students to work together and bring real world practices into a practical learning environment. Students in her courses are encouraged to bring examples of workplace practices in the companies they work for to class so the class can evaluate those practices by using the information presented in the text. Group exams help students apply what they've learned in a practical manner and encourage students to work together to research topics and formulate a solution. Many classes also prepare and present project-based assignments demonstrating skills needed on the job and helping to increase student knowledge of the subject matter. The key to Marianne's success in responding to student needs is her evaluation of each student and each class and adjusting to the needs of each group. She understands that each and every class and student is unique and adjusts her instruction and teaching methods to best meet the needs of these students.



Brooke Williams
Medtech College Lexington

Brooke Williams joined Medtech College as a Library Service Coordinator in January 2012. Within the year, she was promoted to the National Director of Library and Media Services and has a role in curriculum writing, collection development and acquisitions for the Learning Resources Centers at the eleven Medtech campuses. She received her Master of Science in Library Science in 2011 from the University of Kentucky and is currently pursuing a Master of Arts in English at Morehead State University. Ms. Williams instructs students on information literacy and research methods to assure students are academically successful. She encourages the retention of Medtech students by coordinating student events, providing community resources and developing partnerships that will assist students who would otherwise have difficulty committing themselves to their education.



KACCS Associate Members 2013-2014

KACCS Associate members are leaders in innovation, technology and regulatory compliance. They are committed to working with schools to provide students the tools they need to ensure their success both in the classroom and in their careers and provide schools the resources needed to ensure compliance in all areas of operation.

Ambassador Education Solutions

Ambassador is a premier provider of bookstore outsourcing solutions to private sector schools, colleges and universities as an aggregator of content in both print and electronic formats.

Campus Management

Campus Management provides its schools with an award-winning student information system. Additional offerings include tools for lifetime relationship management, as well as financial and HR software.

Cengage Learning

Cengage is a leading provider of innovative teaching, learning and research solutions for the academic, professional and library markets worldwide. Products are designed to foster academic excellence and professional development, increase student engagement, improve student outcomes and deliver information.

Copley Retention Systems, Inc.

Copley provides a Student Engagement Platform and proven methodologies to increase student success. Copley has combined the best ideas in student success on an easy to use, private, social network with powerful tools and practices for communication, engagement, collaboration and success.

DialogEDU

The DialogEDU learning management system was designed and built with today's learner in mind. DialogEDU's unique capabilities use individualized learning and gaming philosophies to create an experience that improves cognitive outcomes and results in improved persistence, completion and student success.

Diamond Student Information System

Diamond Student Information System is a modern technology organization focused on improving the future of education by delivering a comprehensive, reliable and easy-to-use data management system for school administrators allowing them to focus on educating and empowering students.

Elsevier

Elsevier delivers solutions to support curriculum goals developing products drawn from authoritative content with an innovative and interactive approach enhancing learning and preparing students for career success.

First Associates Loan Servicing, LLC

First Associates partners with schools servicing current and defaulted loan and tuition portfolios. The student-focused approach helps maintain brand while reducing defaults.

i3 Group, LLC, a CEANNATE Company

i3 Group provides financial literacy and loan counseling services at all stages of the student lifecycle including in-school and grace stages, not just during repayment.

LearningExpress, LLC

LearningExpress helps institutions achieve high performance goals for student success, retention and program completion, and gainful employment. They provide dynamic online resources for basic skill building, career certification test preparation, job search and resume writing, and more.

Lippincott, Williams & Wilkins

Lippincott, Williams and Wilkins - Wolters Kluwer Health is a global and trusted leader in health science education offering the highest quality and most flexible content, software and services in nursing, medicine and the health professions.

MaxKnowledge

MaxKnowledge is the leading provider of professional development and continuing education opportunities for career college personnel. MaxKnowledge is also the proud creator of The Career College Lounge, an online learning company of over 30,000 career college professionals.

McGraw-Hill Higher Education

McGraw-Hill Higher Education is the adaptive education technology leader with the vision for creating a highly personalized learning experience that prepares students of all ages for the world.

Medline Industries, Inc.

Medline is one of the premier manufacturers and distributors in the healthcare industry. They sell supplies used in healthcare training to schools and assist in building medical simulation training labs.

Paradigm Education Solutions

Paradigm provides the latest in textbooks and resources for computer concepts and applications, programming and web development, keyboarding and SNAP online lab, computerized accounting and health career materials.

Pearson Learning Solutions

Pearson is committed to providing schools with customized educational solutions strategies unique to their goals and designed to maximize their efforts.

TextAim

TextAim is a communications company that allows back and forth conversations with students by text. Their system helps schools communicate with students through a system as easy to use as email.

UNISA, Inc.

UNISA specializes in compliant private education loan and tuition payment plan origination with servicing from inception to payoff. UNISA provides a comprehensive solution to the higher education financing dilemma while ensuring regulatory compliance.

Kentucky's career colleges and proprietary schools provide a pathway to students who are seeking to start or change their career through a wide offering of practical education opportunities.

Our fields of study prepare students for high-demand careers that include:

- ◆ Health professions and related programs
- ◆ Personal and culinary services
- ◆ Business, management, marketing and related support services
- ◆ Computer and information services and support services
- ◆ Engineering technologies and engineering-related fields
- ◆ Homeland security, law enforcement, firefighting and related protective services
- ◆ Legal professions and studies
- ◆ Visual and performing arts
- ◆ Parks, recreation, leisure and fitness studies
- ◆ Communications technologies/technicians and support services

One of the most vital roles KACCS members play is filling a gap in Kentucky's postsecondary education. Career colleges serve and graduate a higher percentage of low income, adult, minority students who are underserved in traditional higher education. Nearly a quarter of our students are minorities, nearly half are over the age of 25, and a majority are non-traditional students who are seeking a means to improve their financial situations for their themselves and their families.

Our students appreciate class schedules that accommodate their work and family responsibilities, small class sizes, personalized attention and flexible learning options that fit our students' needs.

With graduation rates higher than Kentucky's four-year public colleges and community colleges, our schools can help boost the number of Kentucky residents earning degrees. In 2011, Kentucky ranked 45th in degree attainment with just 30.8 percent holding at least an associate degree.

Kentucky's career schools and colleges also provide a good deal for taxpayers and provide a significant economic impact.

When it comes to direct costs to taxpayers a two-year career college student costs just over \$4,500 a year compared to more than \$20,000 for each community college graduate. And Kentucky's career colleges support more than 4,000 jobs in the state and generate more than \$10 million in state government tax revenues.

The proprietary schools of Kentucky are committed to helping their graduates gain employment in the areas of their training. In addition to providing quality education preparing students for their chosen career, these schools give students employment skills including resume preparation, interviewing techniques, and appropriate dress so that the job interview is a natural part of the career educational process. This commitment to education that "works" is a benefit to the students as well as to the industries they later serve within the Commonwealth. With this approach, Higher Education becomes Hire Education.

Sources: Chmura Economics & Analytics, 2011; Lumina Foundation, 2013; Association of Private Sector Colleges and Universities, 2013; The Integrated Postsecondary Education Data System (IPEDS).

Kentucky Association of Career Colleges & Schools

General Membership

ATA College

Beckfield College

Daymar College

DeVry University

ITT Technical Institute

Kentucky Horseshoeing School

Lincoln College of Technology

Medical Career & Technical College

Medtech College

National College

Spencerian College

Sullivan College of Technology & Design

Sullivan University

